

## Year 12 Mathematics Specialist 2018

### Test Number 2: Functions and Graph Sketching

Resource Free

Name: **SOLUTIONS**

Teacher: DDA

Marks: 45

Time Allowed: 45 minutes

**Instructions:** You **ARE NOT** permitted any notes or calculator. Show your working where appropriate remembering you must show working for questions worth more than 2 marks.

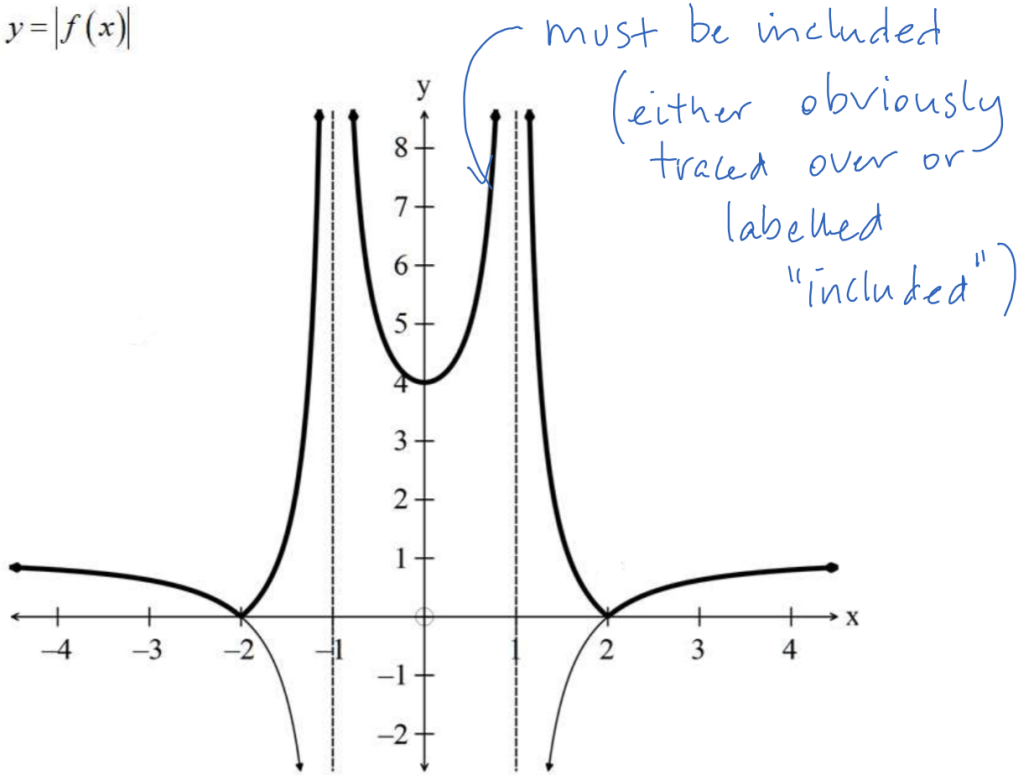
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Question 1

[5 marks]

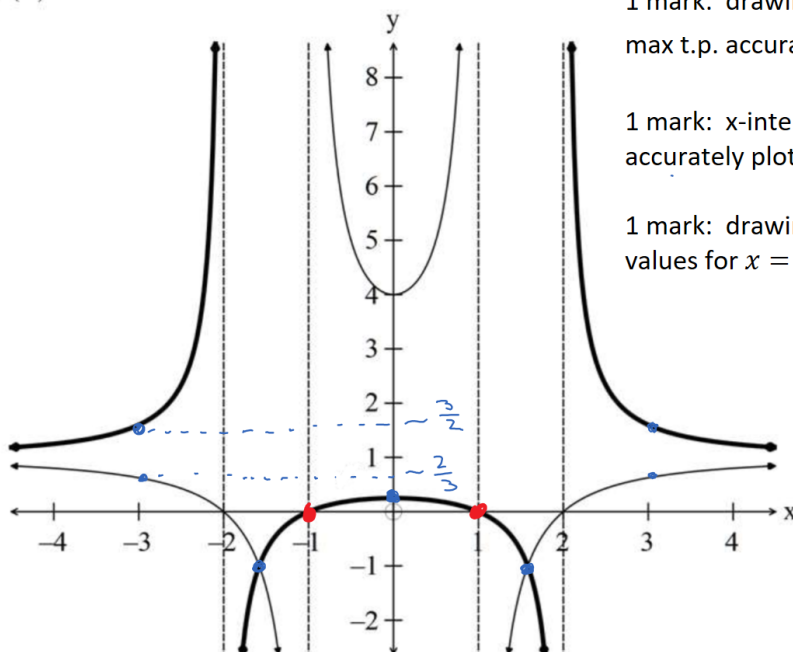
(a) Given the sketch of the function  $f(x) = \frac{(x^2 - 4)}{(x^2 - 1)}$  sketch

(i)  $y = |f(x)|$



(2)

(ii)  $y = \frac{1}{f(x)}$



1 mark: drawing the concave down curve with max t.p. accurately plotted or labelled at  $(0, \frac{1}{4})$ .

1 mark: x-intercepts at  $\pm 1$ , and, points at  $y = -1$  accurately plotted.

1 mark: drawing both 2 hyperbolic curves with y-values for  $x = \pm 3$  being not above 3.

(3)

**Question 2****[10 marks]**

The function  $f$  is defined by  $f(x) = \frac{x^2 - 6x + 9}{x - 2}$ .

The first derivative of  $f$  is  $f'(x) = \frac{x^2 - 4x + 3}{(x - 2)^2}$ .

- (a) State the coordinates of the  $y$ -axes intercept. (1 mark)

$$f(0) = \frac{9}{-2} \Rightarrow (0, -4.5)$$

- (b) Determine the coordinates of the stationary points of the graph of  $y = f(x)$ . (3 marks)

$$x^2 - 4x + 3 = 0 \Rightarrow (x - 1)(x - 3) = 0$$

$$f(1) = -4, f(3) = 0$$

(1, -4) and (3, 0)

- (c) Determine the equations of all asymptotes of the graph of  $y = f(x)$ . (3 marks)

Vert asymptote:  $x = 2$

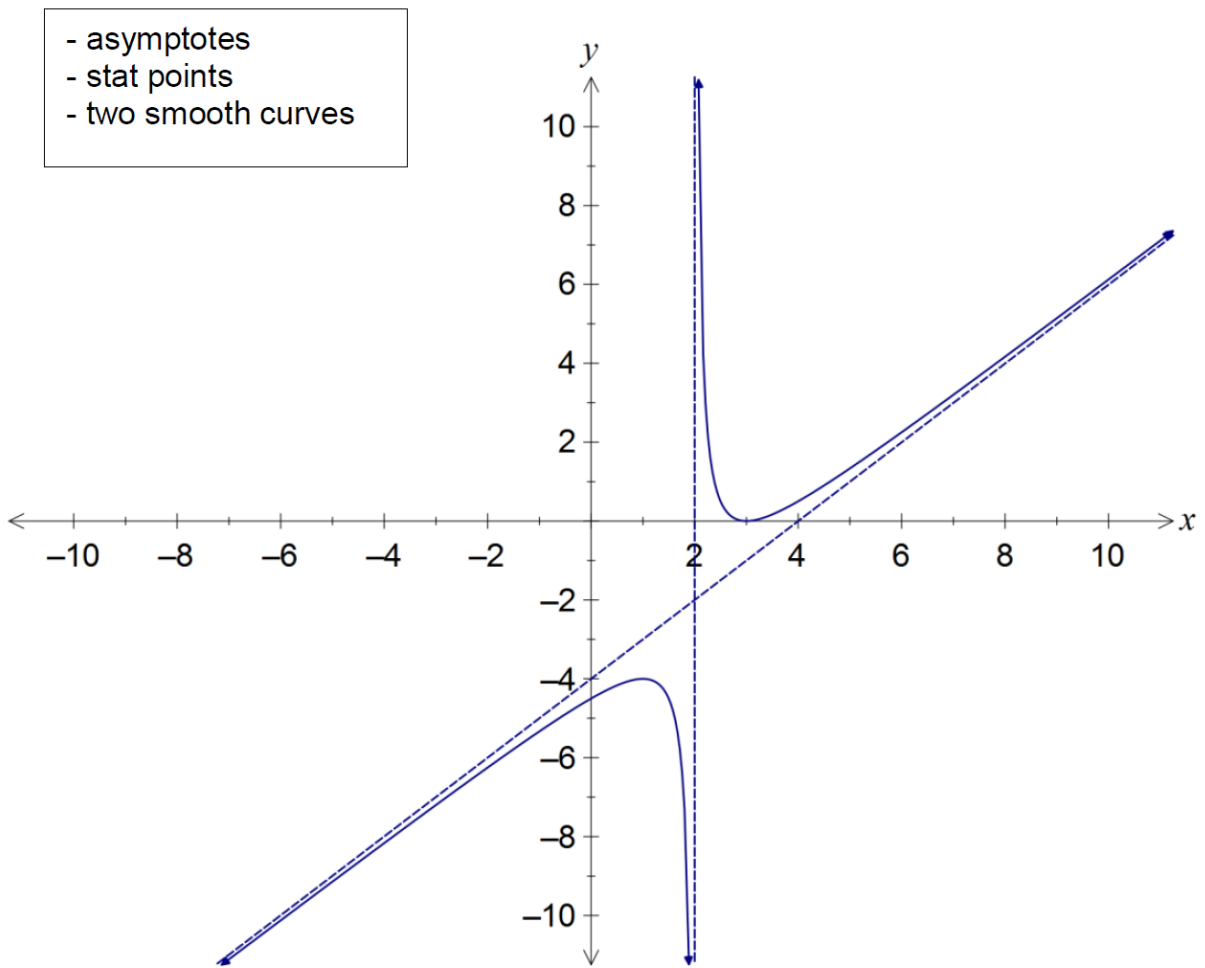
$$\frac{x^2 - 6x + 9}{x - 2} = x - 4 + \frac{1}{x - 2}$$

Oblique asymptote:  $y = x - 4$

$$2 \overline{) \begin{array}{r} 1 \quad -6 \quad 9 \\ \downarrow \quad 2 \quad -8 \\ \hline 1 \quad -4 \quad 1 \\ x - 4 + \frac{1}{x - 2} \end{array}}$$

(d) Sketch the graph of  $y = f(x)$  on the axes below.

(3 marks)



**Question 3****[9 marks]**

Consider the function defined by  $f(x) = \frac{1}{2x-1}$ .

- (a) State the natural domain for the function  $f(x)$ . (1 mark)

$$2x-1 \neq 0 \Rightarrow \left\{ x : x \in \mathbb{R}, x \neq \frac{1}{2} \right\}$$

- (b) Determine the inverse of  $f(x)$ . (2 marks)

$$\begin{aligned} y &= \frac{1}{2x-1} \\ 2x-1 &= \frac{1}{y} \\ x &= \frac{1}{2y} + \frac{1}{2} = \frac{1+y}{2y} \\ f^{-1}(x) &= \frac{1+x}{2x} \end{aligned}$$

- (c) Determine the composite function  $f \circ f(x)$ , expressing your answer as a single rational function. (3 marks)

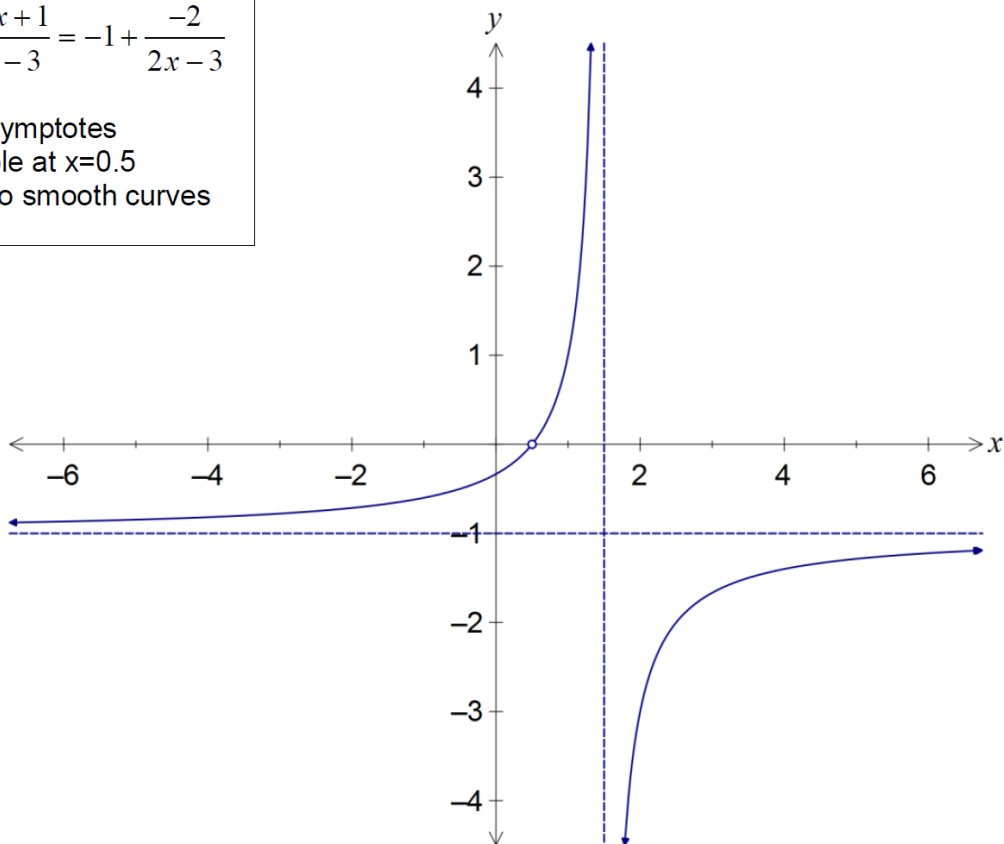
$$\begin{aligned} f \circ f(x) &= \frac{1}{2\left(\frac{1}{2x-1}\right)-1} \\ &= 1 \div \frac{2-(2x-1)}{2x-1} \\ &= \frac{-2x+1}{2x-3} \end{aligned}$$

(d) Sketch the graph of  $y = f \circ f(x)$  on the axes below.

(3 marks)

$$\frac{-2x+1}{2x-3} = -1 + \frac{-2}{2x-3}$$

- asymptotes
- hole at  $x=0.5$
- two smooth curves



hole

hole

$$\left\{x \in \mathbb{R}: x \neq \frac{1}{2}\right\} \xrightarrow{f(x)} \{y \in \mathbb{R}: y \neq 0\} \quad \left\{x \in \mathbb{R}: x \neq \frac{1}{2}\right\} \xrightarrow{f(x)} \{y \in \mathbb{R}: y \neq 0\}$$

$$x \neq \frac{3}{2} \longleftarrow y \neq \frac{1}{2} \longleftarrow x \neq 0 \longrightarrow y \neq -1$$

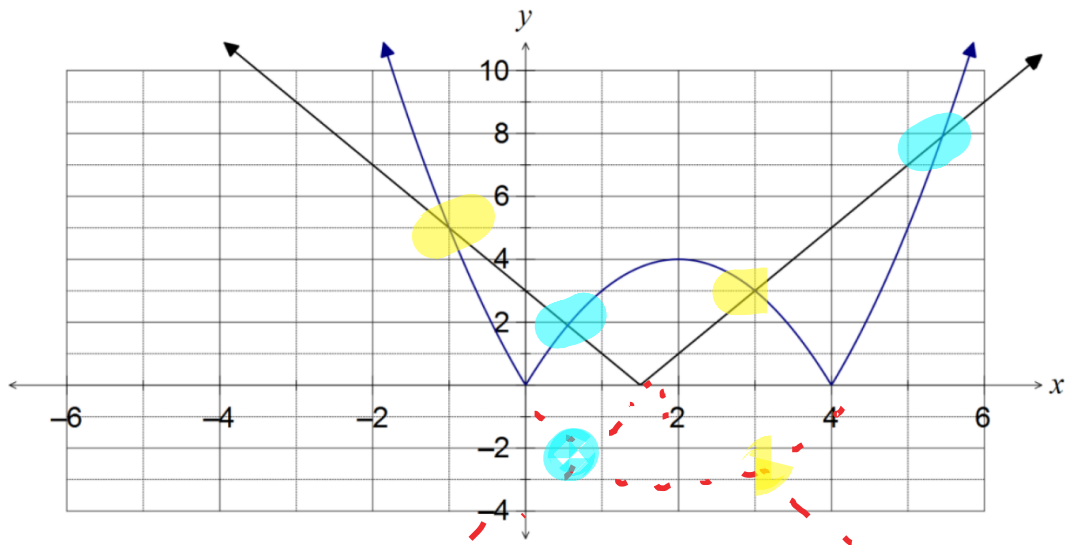
asymptote

asymptote

Question 4

[6 marks]

The graph of  $y = |f(x)|$  is shown, where  $f(x) = 2x - 3$ .



(a) Add the graph of  $y = |g(x)|$  to the axes above, where  $g(x) = (x - 2)^2 - 4$ . (2 marks)

(b) Solve  $|f(x)| = |g(x)|$ . (4 marks)

$$(x - 2)^2 - 4 = x^2 - 4x$$

$$x^2 - 4x = -2x + 3$$

$$x^2 - 2x - 3 = 0$$

$$(x + 1)(x - 3) = 0 \Rightarrow x = -1, 3 \text{ (or from graph)}$$
  

$$x^2 - 4x = 2x - 3$$

$$x^2 - 6x + 3 = 0$$

$$(x - 3)^2 = 6 \Rightarrow x = 3 \pm \sqrt{6}$$
  

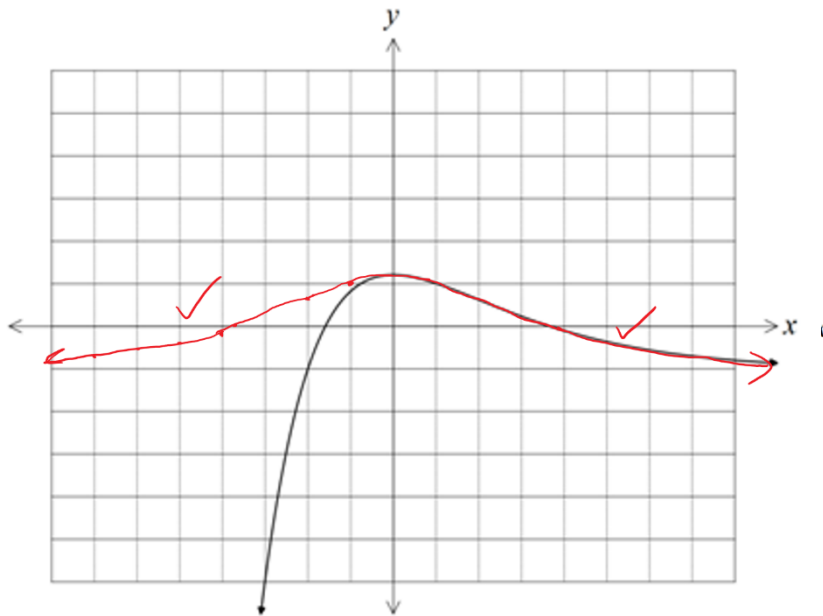
$$x = -1, 3 - \sqrt{6}, 3, 3 + \sqrt{6}$$

**Question 5**

**[4 marks]**

- (a) The graph of  $y = f(x)$  is shown below.  
On the same axes, sketch the graph of  $y = f(|x|)$

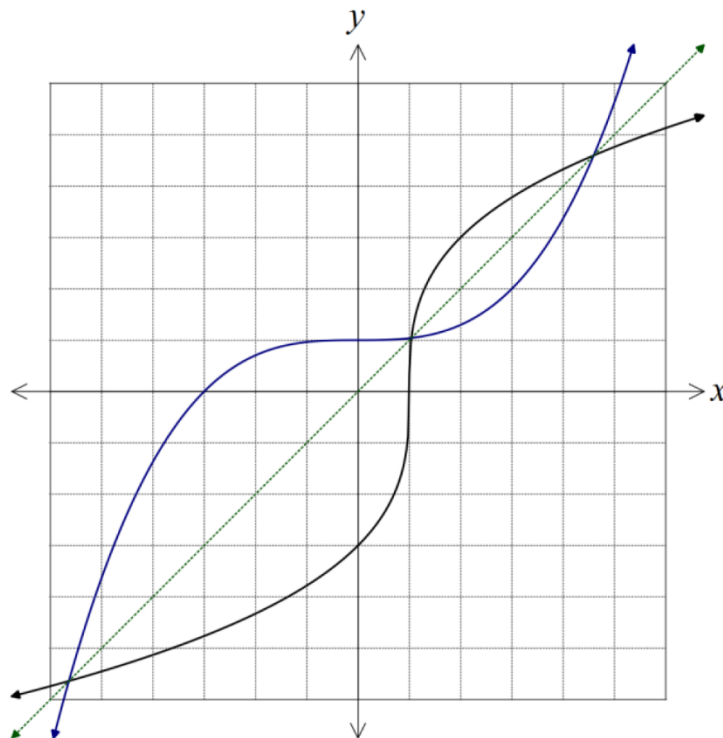
(2 marks)



- (b) The graph of  $y = h(x)$  is shown below.

On the same axes, sketch the graph of the inverse of  $h$ ,  $y = h^{-1}(x)$ .

(2 marks)

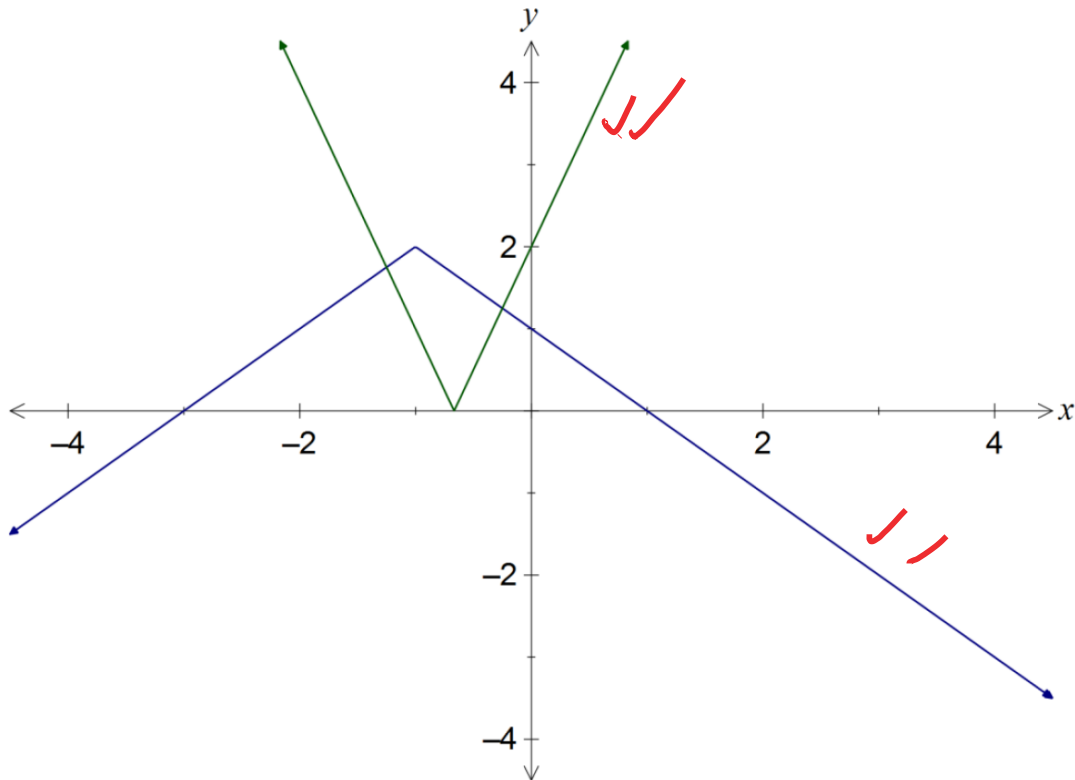


✓ accurately  
✓ reflected across  
 $y=x$   
✓  $y=x$  pts



**Question 6****[7 marks]**

On the axes below sketch the graphs of  $y = 2 - |x + 1|$  and  $y = |3x + 2|$ , and hence solve the inequality  $2 - |x + 1| > |3x + 2|$ .



$$x + 3 = -3x - 2 \Rightarrow x = -\frac{5}{4}$$

$$1 - x = 3x + 2 \Rightarrow x = -\frac{1}{4}$$

$$\text{Soln: } -\frac{5}{4} < x < -\frac{1}{4}$$

**Question 7****[4 marks]**

For each of the following determine, with reasons, whether they are a 1-1 function, a many-to-one function or neither.

$$f(x) = x^3 - x, \quad g(x) = \frac{1}{5} - x, \quad x = y^2$$

$$f'(x) = 2x^2 - 1 \quad \therefore f'(x) > 0 \text{ if } 2x^2 > 1 \quad \text{but } f'(x) \leq 0 \text{ is } 2x^2 \leq 1$$

Since  $f(x)$  is neither constantly increasing nor decreasing it is many-to-one. ✓

$$\text{Let } g(x_1) = g(x_2)$$

$$\frac{1}{5} - x_1 = \frac{1}{5} - x_2 \quad \Rightarrow x_1 = x_2 \quad \therefore g(x) \text{ is 1-1.} \quad \checkmark$$

$$x = y^2 \quad y = \pm 2 \quad \Rightarrow x = 4 \quad \therefore x = y^2 \text{ is not a function at all.} \quad \checkmark$$

✓ at least 2 valid reasons